River Forest/Dominican University Partnership
Maywood Twin Village Covenant

https://healourcommunities.org
**Brief History of TRHT**

- 2016 Kellogg Foundation Truth, Racial Healing and Transformation initiates a community-based process to address the historic and contemporary effects of racism.

- 2017 The Kellogg Foundation engages 14 communities in antiracism projects through grants.

- 2018 The Kellogg Foundation funds the Association of American Colleges and Universities (AAC&U) to support 150 TRHT Campus Centers to build the next generation of community leaders.

- 2020 Dominican University becomes a TRHT Campus Center.
Dominican University TRHT

Mission

The Dominican TRHT Campus Center is a hub for innovative programs, effective coalitions, and new initiatives that empower students, staff, and faculty to eliminate racial inequities on our campus and in our communities. TRHT will promote a greater understanding of the global history of racial oppression, take action to eliminate its effects, and strive to transform the world.
The Dominican University community will resist white supremacy and challenge racist ideas, policies and practices without rancor or recrimination. Through dynamic and ongoing partnerships with the communities we serve, Dominican will empower students, faculty, and staff to eliminate racial and ethnic bias and to heal from their harmful, long-lasting effects.
1) Promote **authentic and inclusive narratives about race** on campus and in the communities, we serve,

2) Facilitate **racial healing circles and peace circles** on our campus and in the communities, we serve,

3) **Build relationships and coalitions across differences to remove barriers to equitable treatment in our institutional policies and practices.**

4) Focus on health, law, immigrant justice, arts, and education on campus and in communities we serve.
Narrative Change

Racial Healing and Relationship Building

Separation
Segregation, Colonization & Concentrated Poverty
Decolonization
Housing
Health
Arts & Culture
Immigration & Migration
Education & Development

Law
Civil, Criminal & Public Policies
Law Enforcement
Safety
Criminal Justice
Juvenile Justice
Civil Justice
Mass Incarceration
Immigration & Migration
Education & Development

Economy
Structured Inequality & Barriers to Opportunity
Employment
Labor
Workforce
Wealth
Immigration & Migration
Education & Development
2020-2021 Action Plan

• Develop a Collaboration with the Village of River Forest to promote equity, support the Maywood Twin Village Covenant and connect TRHT framework to an education project. **Separation**
• Conduct racial healing circles on campus and in our communities. **Racial Healing**
• Build a Faculty Learning Community on Health Care Disparities. **Separation**
• Develop the Equity Assessment Framework for the Dominican Core Curriculum. **Education and Development**
• Develop a curricular project, cross-listed course, course intensification, etc. with SSW and Sociology, Criminology. **Law**
• Develop a recovering Dominican’s Past Project to highlight the African-American contribution to Dominican’s history. **Narrative Change**
• Develop a Spring Books and Conversation program with community partners. **Narrative Change**
• Develop community-based education projects to promote racial equity. **Economy**
• Engage students, faculty, staff, and community partners in TRHT Projects. **Relationship Building**
Next Steps in the RF/DU partnership

River Forest Community Commitments

• Develop Mission statement for RF/DU Partnership
• Approve RF BOT Resolution in support of the RF/DU Partnership
• Engage RF residents and BOT in the existing TRHT stakeholders' group and the TRHT Advisory Board (to be developed)

Dominican University Community Commitments

• Ratify Partnership Mission statement at DU Board of Trustees
• Develop Plan for supporting Maywood Twin Village Covenant
• Support RF equity and antiracist projects in related to the THRT framework
Maywood Partners
TRHT Working Groups

• Staffing, Leadership, Coordination
• Racial Healing Circles
• Communication, Branding, and Social Media
• Budget and Resource Development
• Curricular Engagement
• Student Engagement
• Community Engagement/Partnership Development
• Evaluation